

NEWSLETTER

EDUCATION

17 - 23 November 2025



China preschool enrolments fall 25% between 2020-24

Between 2020 and 2024, preschool (kindergarten) enrolments in China fell by around 12 million children ($\approx 25\%$), and over 41,500 kindergartens were closed, reflecting deep demographic headwinds, declining births across the country, and rising urban migration pressures on early-childhood education, significantly impacting regional education planning and policy. **(China Educations)**

China launches AI-education initiative

China rolled out a major AI-education program integrating AI into teaching and learning, reaching over 520,000 students in 184 primary and secondary schools in Hunan, aiming to modernize pedagogy and cultivate innovation. This opens significant new opportunities for Italian SMEs in digital design and fashion vocational content development across China. **(Ministry of Education of PRC)**

Sino-Italian cultural heritage training

The inaugural graduates of the Northwest University–University of Salento “School of Cultural Heritage & Fine Arts” in Xi’an numbered 57, with 15 continuing to top international universities. This collaboration in heritage and design offers Italian institutions excellent chances to provide specialized programs in art, restoration, and fashion education for Chinese students. **(China Daily)**

Tongji university Sino-Italian summer school 2025

Tongji University hosted the “Marco Polo 2.0” Summer School with 80+ teachers and students from Italian universities in Shanghai and Chengdu over 14 days. The program strengthens youth exchange and education collaboration, offering promising avenues for Italian fashion and design schools to expand presence and influence in China. **(Shanghai Government)**

China offers exchange opportunities to Italian universities

China will provide over 100 exchange opportunities to Italian universities, with at least five fully funded exchanges per each of 22 universities. This initiative facilitates Italian institutions, including fashion and design programs, to develop joint curricula, enhance research collaborations, and build sustainable long-term academic partnerships. **(gov.cn)**